

Career and Technical Education Instructional Focus for Reading (2nd Nine Weeks)

Conduct a brief reading assignment (10 to 15 minutes at the beginning of the period) each day on a topic of your choice. At the end of the week, assign students a reading assignment that is graded—and recorded—per the following rubric:

Short Response Rubric: 2 Pts – complete understanding; 1 Pt – partial understanding; 0 Pts – inaccurate understanding

Week	Cluster	Description	Sample Questions	Sample Graphic Organizers/Strategies
Nov 2	Words and Phrases (Inferences and Using Text)	Selects and uses strategies to understand words and text and to make and confirm inferences from what is read or interpreted in tables and charts	What is the meaning of the word ____? According to the passage, why does ____? What can be interpreted by the chart?	Word diagrams Ask “I wonder why?” questions
Nov 9	Reference and Research (Locates, Analyzes, and Evaluates Information)	Locates, gathers, analyzes and evaluates information for a variety of purposes	What steps/actions/remedies are recommended by the details in the article? Which of these is an example of ____ (state concept)	Use a variety of sources to draw conclusion Ensure information is found in the text, not personal knowledge
Nov 16	Reference and Research (Synthesizing)	Synthesizes information from multiple sources to draw conclusions	How does the chart/picture/graph help the reader understand the article? How does information from Article A support information from Article B	Two-column notes: Content (Facts); Process (Thinking) Three-column notes: Facts, Questions, Response
Nov 23	Author’s Purpose and Point of View	Determines the author’s purpose and point of view and their effects on the text	What is the author’s opinion of ____? Which statement best/least describes the author’s attitude towards ____?	Look for purpose (e.g. persuade, inform, explain, describe, entertain)
Nov 30	Main Idea	Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of written material	Which statement best expresses the main idea of this passage? What is the purpose of ____? What is the person described in the article greatest/least contribution to ____?	Determine theme Use outlines or power notes Web map

Week	Cluster	Description	Sample Questions	Sample Graphic Organizers/Strategies
Dec 7	Compare and Contrast	Recognizes the use of comparison and contrast in text	When the author says _____, to what is he making a comparison? How is _____ similar to _____? What are some of the advantages/disadvantages of _____?	Venn Diagram Y chart
Dec 14	Cause and Effect	Recognizes cause and effect relationships in a text	How does _____ affect _____? Why is _____ easy/hard to do?	Fishbone
Jan 4	Words and Phrases (Inferences and Using Text)	Selects and uses strategies to understand words and text and to make and confirm inferences from what is read or interpreted in tables and charts	What is the meaning of the word _____? According to the passage, why does _____? What can be interpreted by the chart?	Word diagrams Ask "I wonder why?" questions
Jan 11	Reference and Research (Locates, Analyzes, and Evaluates Information)	Locates, gathers, analyzes and evaluates information for a variety of purposes	What steps/actions/remedies are recommended by the details in the article? Which of these is an example of _____ (state concept)	Use a variety of sources to draw conclusion Ensure information is found in the text, not personal knowledge
Jan 18	Reference and Research (Synthesizing)	Synthesizes information from multiple sources to draw conclusions	How does the chart/picture/graph help the reader understand the article? How does information from Article A support information from Article B	Two-column notes: Content (Facts); Process (Thinking) Three-column notes: