

**JENSEN BEACH
HIGH SCHOOL**

**4 YEAR PLANNING
INFORMATION**

Jensen Beach High School

We'd like to take this opportunity to welcome you to Jensen Beach High School. This information is intended to help you and your student make as smooth a transition to high school as possible. Being informed on school policies and graduation requirements will help to ensure that your student's four years at Jensen Beach will be as enjoyable and successful as possible.

Guidance Office

If your child needs assistance in any of the following areas, he/she may come to the guidance office. Students can go to guidance before school, after school, or during their lunch to speak with a counselor or arrange for an appointment. We can help with:

Academic Concerns

Personal Concerns

Career Awareness

Selection of College or Vocational Schools

Coping with teachers or peers

Repeat/Forgiveness Policy

Any course in which a student receives a grade of D or F can be repeated. The lower grade will be removed from the grade point average and replaced with the new (hopefully higher) grade. **(Florida's Bright Future Scholarships are based on a minimum 3.0 weighted academic GPA. You may visit the web site facts.org to monitor your student's status for the Bright Futures Scholarship)**

Helpful Hints

Regarding Block Scheduling, students/parents need to be aware that every 9 weeks students earn a ½ credit and final semester grade for each course. These final semester grades appear on the high school transcript and are used to calculate grade point average. So EVERY 9 week grade is important.

Hang a school calendar on your refrigerator and highlight interim report and report card dates.

Attend parent conferences. Parent conferences will be held from 5:00 – 8:00pm the week of interims and report cards.

Keep record of any failures or grades of D's earned so that you can plan for

Pinnacle

Pinnacle is an online electronic grade book that parents can use to closely monitor the progress of their student. On pinnacle you can see individual grades for homework, quizzes, tests and the current overall grade. The address is <http://piv.sbmc.org/scripts/piv.exe>

Progress reports are also available if your child begins having any difficulties. Any student can pick up progress reports on Friday mornings before the 7:25 bell in Guidance.

College Entrance Requirements

Universities – Although each college has slightly different admission requirements, all require proficiency in academics. Florida Universities require at least two consecutive years of a foreign language and three years of math above Algebra 1. In addition, students intending to apply to college in the Florida University system will have to complete 18 credits in the following 5 core academic areas: English, Math, Science, Social Studies and Foreign Language.

College admissions personnel consider the following:

- Grades in academic subjects
- Academic depth of courses taken
- Grades in academic subjects
- Academic courses taken in the senior year
- SAT/ACT scores
- Extracurricular activities
- Counselor/teacher recommendation (Private/Out of state)
- Rank in class

Community Colleges

Community colleges (like IRSC) offer the first two years of college which can be transferred to any state university in Florida if other requirements are met. Students wishing to eventually transfer to a university should obtain as much academic background as possible in high school. Community colleges also offer short-term degrees and training programs in various fields. To be accepted to a community college, a student must have obtained a high school diploma or GED.

STAY INVOLVED AND INFORMED

As parents of a high school student, it is very important that you stay informed and involved in your child's education. Make sure you are aware of the courses your student selects and that they are appropriate for the goals and plans you have in mind for your child. At any time you feel there may be a problem, please call the teacher or guidance counselor; don't wait to be contacted by the school. Thank you for your attention and support.

TESTING AT JBHS

PSAT/MSQT

The Preliminary Scholastic Assessment Test/National Merit Scholarship Qualifying Test

Cost \$14.00. Register at JBHS through the Guidance office. 2 1/2 hour test offered once a year in October only. Scores range from 20-80 in each of three sections: critical reading and verbal reasoning, writing, and math problem-solving skills. Scores can be used to estimate potential SAT scores by adding a zero to each score, as in a PSAT math score of 56 could be estimated as a possible 560 on the SAT. All Juniors intending to enroll in a four-year college or university should take this test. The test offers college-bound Juniors a shorter, sample version of the SAT for practice. This test will highlight academic strengths and weaknesses early enough to allow the student to take extra test preparation in time for college applications during the Senior year. This test is the qualifying test for the National Merit Scholarship Program and must be taken in the Junior year by students hoping for this academic honor. This year the Martin County School District is offering the PSAT to all tenth graders free of charge. This is a great opportunity to preview the college admissions testing process.

SAT I

The Scholastic Assessment Test (Reasoning Test)

Cost \$45.00. Register online at www.collegeboard.com. Flyers are available in the Guidance Office. This 4 hour test measures Critical Reading , Mathematics reasoning ability and Writing is offered seven times a year. Scores range from 200 to 800 in each of the three test areas, and the scores are added for a total score ranging from 600 to 2400. The score from one test date may be mixed with the score from another area taken on another date to count the student's highest total verbal, mathematics, and writing score. Taken during the Junior Year or, at the very latest, in the beginning of the Senior Year, all students considering attending a four-year college or university should take this test (or the ACT) at least once. Students who plan to attend highly competitive schools should begin taking the SAT early in the Junior Year to ensure time to achieve the score they need for college admission. Highly academic Sophomores may wish to take the test once during the 10th Grade year for additional practice. Students should be enrolled in Algebra 2 before taking the SAT. SAT I (or ACT) scores are required for admission to all state universities in Florida and for most of the nation's other colleges and universities. Admission to highly selective colleges and universities is determined in part by a student's score on this test. This test (or the ACT) is used to determine NCAA eligibility. This test may be used to determine eligibility for dual enrollment courses in conjunction with IRSC. Students can use the SAT to satisfy the Florida Bright Futures Scholarship requirements.

SAT II (Subject Test)

The Scholastic Assessment Tests Part 2

Students register and pay fee on-line with the College Board. Flyers are available in the Guidance Office. These tests measure student achievement in specific academic areas, such as American History, Biology, Spanish, etc. Each test is one hour long. The tests are offered six times a year. Scores range from 200 to 800. Students may take up to three separate tests at one sitting. Academic students who intend to apply to highly selective colleges and universities should take these tests in the Junior or Senior year. The SAT II's in specific subject areas are required for admission to the most highly selective colleges and universities. Students should check with the admissions offices of these schools for specific test requirements. Many colleges use these tests for placement purposes, as well.

ACT

Cost \$ 32.00 (without Writing), \$47.00 (including Writing) The ACT assessment consists of tests in four areas: English, Mathematics, Reading, and Science Reasoning. Scores in each area range from 1-36. A composite score is also given. Register online at www.actstudent.org. Registration flyers are available in the guidance office. All students considering attending a four-year college or university should take this test (or the SAT) at least once during the Junior year or, at the very least in the beginning of the Senior year. Students who plan to attend highly competitive schools should begin taking the ACT early in the Junior year to ensure time to achieve the score they need for college admission. Highly academic Sophomores may wish to take the test once during the 10th Grade for additional practice. ACT (or SAT) scores are required for admission to all state universities in Florida and for most of the nation's other colleges and universities. Admission to highly selective colleges and universities is determined in part by a student's score on this test. This test (or the SAT) is one of the criterion for earning a Florida Bright Futures Scholarship. This test (or the SAT) is used to determine NCAA eligibility. This test is one criterion used to determine eligibility for dual enrollment courses in conjunction with IRSC

FCAT

Florida Comprehensive Assessment Test

The FCAT is given to all Florida Ninth, Tenth, and Eleventh Grade students in February and March each year. The test measures student progress in the areas of Mathematics, Reading, Science and Writing. There is no charge for this required test. Freshmen and Sophomores take the Math and Reading sections of the test. Sophomores also take the Writing test. Juniors take the Science test. The FCAT is administered over four days. Student developmental scores range from 86 to 3008 (1 to 6 in Writing). FCAT scores may be used by the individual students to gauge Math and Reading and Science progress. Passing scores for the 2007 grade 10 test are 1889 for Mathematics and 1926 for Reading. Passing scores on the grade 10 FCAT is a graduation requirement. Students who fail the FCAT are given four more chances to pass during their junior and senior years.

MARTIN COUNTY SCHOOL DISTRICT
SECONDARY (6-12) ACADEMIC IMPROVEMENT PLAN

Form # 453
Revised 4/03

Student Name _____ D# _____ School Year _____ Grade _____
 School _____ HS GPA below 2.0 _____ HS Credit deficient _____
 Reason for the AIP: READING WRITING MATH SCIENCE _____
 Background Information: Current ESE: Status: NIA NES LES FES _____ Child Study/ESE Referral: Y N

Teacher Name	READING	WRITING	MATHEMATICS	SCIENCE
Name: _____	Name: _____	Name: _____	Name: _____	Name: _____
SCORING CRITERIA	<input type="checkbox"/> Non-referenced Test <input type="checkbox"/> FCAT State Assessment	<input type="checkbox"/> FCAT Writes 0 1 2 <input type="checkbox"/> School Site Assessment	<input type="checkbox"/> Non-referenced Test <input type="checkbox"/> FCAT State Assessment	<input type="checkbox"/> Non-referenced Test <input type="checkbox"/> FCAT State Assessment
Diagnostic Assessment	<input type="checkbox"/> Class Assessments <input type="checkbox"/> Reading Assessment <input type="checkbox"/> Diagnostic Software <input type="checkbox"/> Other _____	<input type="checkbox"/> FCAT Writes <input type="checkbox"/> Class Performance <input type="checkbox"/> Other _____	<input type="checkbox"/> State Assessment (FCAT) <input type="checkbox"/> Class Performance <input type="checkbox"/> Diagnostic Software <input type="checkbox"/> Other _____	<input type="checkbox"/> State Assessment (FCAT) <input type="checkbox"/> Class Performance <input type="checkbox"/> Diagnostic Software <input type="checkbox"/> Other _____
Focus of Remediation	<input type="checkbox"/> Phonemic Awareness <input type="checkbox"/> Phonics <input type="checkbox"/> Fluency <input type="checkbox"/> Comprehension <input type="checkbox"/> Vocabulary <input type="checkbox"/> Word Analysis Skills	Types of Writing <input type="checkbox"/> Word Sentences <input type="checkbox"/> Paragraph <input type="checkbox"/> Expository Composition <input type="checkbox"/> Persuasive Composition Application <input type="checkbox"/> Focus <input type="checkbox"/> Organization <input type="checkbox"/> Support <input type="checkbox"/> Conventions	<input type="checkbox"/> Number Sense <input type="checkbox"/> Algebraic Thinking <input type="checkbox"/> Problem Solving <input type="checkbox"/> Measurement <input type="checkbox"/> Geometry <input type="checkbox"/> Reading in Content Area	<input type="checkbox"/> Nature of Matter <input type="checkbox"/> Energy <input type="checkbox"/> Force and Motion <input type="checkbox"/> Processes Shaping the Earth <input type="checkbox"/> Earth and Space <input type="checkbox"/> Processes of Life <input type="checkbox"/> How Living Things Interact with their Environment <input type="checkbox"/> Scientific Processes <input type="checkbox"/> Reading in Content Area
Instructional Delivery Intervention Strategies	<input type="checkbox"/> Remediation Class <input type="checkbox"/> Tutoring <input type="checkbox"/> Targeted Skill Building <input type="checkbox"/> Technology Assisted Instruction <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Repeat Course	<input type="checkbox"/> Remediation Class <input type="checkbox"/> Tutoring <input type="checkbox"/> Targeted Skill Building <input type="checkbox"/> Technology Assisted Instruction <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Repeat Course	<input type="checkbox"/> Remediation Class <input type="checkbox"/> Tutoring <input type="checkbox"/> Targeted Skill Building <input type="checkbox"/> Technology Assisted Instruction <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Repeat Course	<input type="checkbox"/> Remediation Class <input type="checkbox"/> Tutoring <input type="checkbox"/> Targeted Skill Building <input type="checkbox"/> Technology Assisted Instruction <input type="checkbox"/> Differentiated Instruction <input type="checkbox"/> Repeat Course
Evaluation Criteria	<input type="checkbox"/> Portfolio <input type="checkbox"/> Class Assessments <input type="checkbox"/> FCAT Explorer <input type="checkbox"/> Compass Lab <input type="checkbox"/> Child Study/ESE Referral <input type="checkbox"/> Other _____	<input type="checkbox"/> School Site Assessment <input type="checkbox"/> Other _____	<input type="checkbox"/> Portfolio <input type="checkbox"/> Class Assessments <input type="checkbox"/> FCAT Explorer <input type="checkbox"/> Compass Lab <input type="checkbox"/> Child Study/ESE Referral <input type="checkbox"/> Other _____	<input type="checkbox"/> Portfolio <input type="checkbox"/> Class Assessments <input type="checkbox"/> FCAT Explorer <input type="checkbox"/> Compass Lab <input type="checkbox"/> Child Study/ESE Referral <input type="checkbox"/> Other _____
END-OF-YEAR OUTCOMES	Date: _____ <input type="checkbox"/> State Assessments <input type="checkbox"/> Successfully Remediated <input type="checkbox"/> New AIP Initiated <input type="checkbox"/> ESE Placement	Date: _____ <input type="checkbox"/> State Assessments <input type="checkbox"/> Successfully Remediated <input type="checkbox"/> New AIP Initiated <input type="checkbox"/> ESE Placement	Date: _____ <input type="checkbox"/> State Assessments <input type="checkbox"/> Successfully Remediated <input type="checkbox"/> New AIP Initiated <input type="checkbox"/> ESE Placement	Date: _____ <input type="checkbox"/> State Assessments <input type="checkbox"/> Successfully Remediated <input type="checkbox"/> New AIP Initiated <input type="checkbox"/> ESE Placement
Narrative	_____ _____ _____ _____			
Parent Signature _____	Date _____	Guidance Counselor/Designee Signature _____	Date _____	

White Copy : Cumulative/Portfolio Folder

Yellow Copy: Parent Final

Pink Copy : Parent Initial

CPT

The College Placement Test

Cost –\$10.00. This test measures student achievement in mathematics and communication and measures a student's readiness for college-level work. Students planning to attend a Florida community college or wishing to take Dual Enrollment Courses need this test. The test is offered at all IRSC campuses. The test is also offered at JBHS in November and April at no charge to first time test takers. Students must achieve a certain score on the CPT (or ACT or SAT) to be allowed to take Dual Enrollment courses. The CPT is also one of the criterion for the Gold Seal Scholarship of the Florida Bright Futures program.

MAKING HIGH SCHOOL COUNT

Making High School Count provides 1st semester freshmen with important information on how to recognize their potential for future success and make the most of their high school experience. This program helps students understand the choices they can make throughout high school to maximize their opportunities upon graduation.

Making High School Count offers valuable perspectives for freshmen on:

- Optimizing the high school experience to ensure the most options available after School*
- Why grades really matter from the beginning*
- What colleges, the military and employers look for*
- Reasons and ways to get better grades*
- The importance of extracurriculars*
- Ways to make activities really count*
- Common freshmen mistakes and how to prevent them*
- Accessing resources*
- Creating a personal plan for success*

GRADUATION REQUIREMENTS: 4 Year Regular Program

2.0 GPA on a 4.0 scale; Pass FCAT (Reading and Math);

26 credits in the following distribution:

4 credits in English

4 credits in Math including Algebra 1

3 credits in Science, 2 having lab components

3 credits in Social Science including: 1 American History, 1 World

History, .5 Economics & .5 American Government

1 credit PE: HOPE

1 credit of Performing Fine Arts

10 electives (4 within 1 or more Major Area of Interest)

Congressional Award

**Earn recognition for achievement,
initiative and service.**

**The Congressional Award provides
a unique opportunity for young people
(ages 14 – 23) to set and achieve
personally challenging goals that
build character**

foster community service

develop personal interests

create outstanding citizenship

Learn more about this opportunity!

www.congressionalaward.org

THE SCHOOL DISTRICT OF MARTIN COUNTY, FLORIDA

FOUR-YEAR EDUCATIONAL PLAN WITH MAJOR AREAS OF INTEREST

		JBHS	MCHS	SFHS				
NAME _____		STUDENT ID # _____			CURRICULAR EMPHASIS			
MAJOR INTEREST _____		MAJOR INTEREST _____			4 Year College _____			
MAJOR INTEREST _____		MINOR INTEREST _____			2 Year College _____			
					Military _____			
					World of Work _____			
Credits Required in Subject Area	9TH GRADE	SS	10TH GRADE	SS	11TH GRADE	SS	12TH GRADE	SS
(4) English	English I		English II		English III		English IV	
(4) Mathematics	Math		Math		Math		Math	
(2) Science	Science		Science		Science			
(2) Social Studies			W. History		Am. History		Economics (1/2) Am. Govt. (1/2)	
(1) Physical Education/H.O.P.E.	(1) Physical Education/H.O.P.E.							
(1) Fine Arts								
(10) Electives <small>(College Bound: 2 credits of same foreign language required)</small>	Major Area of Interest Course 1		Major Area of Interest Course 2		Major Area of Interest Course 3		Major Area of Interest Course 4	
Testing	FCAT Reading & Math; Alternate Assessment		PSAT, CPT, SAT, ACT, FCAT Writing +, Read, & Math, Alternate Assessment		PSAT, CPT, SAT, ACT, ASVAB, FCAT Science; Alternate Assessment		SAT, ACT, CPT, ASVAB, Alternate Assessment	
<input type="checkbox"/> Graduation Requirements <input type="checkbox"/> College Time Line <input type="checkbox"/> Bright Futures Scholarship <input type="checkbox"/> Students applying to the Florida University System are strongly advised to take at least 18 credits in the following areas: English, Math, Science, Social Studies and Foreign Language.	<input type="checkbox"/> Testing <input type="checkbox"/> Sports <input type="checkbox"/> Extracurricular Activities	<p>It is the student's responsibility to make sure that all graduation requirements are met, including earning 24 credits, pass FCAT, earn a GPA of at least 2.0 and pass Algebra 1 (or equivalent) or higher.</p> <p>Please review your Bright Futures progress at www.FACTS.org.</p>						
Student Signature: _____	Date: _____	Parent Signature: _____		Date: _____				
Counselor Signature: _____	Date: _____							

White - School

Yellow - Parent
An Equal Opportunity Agency

Pink - File

**SOPHOMORE FALCONS 2009-2010
10TH GRADE**

JENSEN BEACH HIGH SCHOOL REGISTRATION SHEET

Students intending to enroll in either of the Florida Virtual Schools must have a total of 15 credits in the four academic areas: English, Math, Science, Social Studies, and Foreign Language.

AP/IB courses must have TEACHER RECOMMENDATION
☐ = Course has a FRESH/USITE ^ = Course has a Fee
☒ = Applies the FINE ARTS requirement

ENGLISH

(INT READ ENG **required** for Level 1 FCAT); year long
 Intensive Reading **required** for Level 1 FCAT)
 0001200 2.0 INT READ (10001102) & ENG 1 (1001200)
 1001200 1.0 ENGLISH 1
 1001250 1.0 ENGLISH 1 HONORS
 0001250 2.0 ENG 1 HON (1001250)/AP/WH (2109250)
 1001250 1.0 DEV. LANG. THRU/ESOL - (diabetic)

SOCIAL STUDIES

2109210 1.0 WORLD HISTORY
 2109220 1.0 WORLD HISTORY HONORS

MATH (year long **required for Level 1 & 2 FCAT)**

0002210 2.0 ~~Math~~ MATH 1 (1207210) ~~Math~~ 2 (1207220)
 1200210 1.0 ALGEBRA 1
 1200220 1.0 ALGEBRA 1 HONORS
 0002010 2.0 INF GEOM / GEOMETRY (non-compass)
 1200210 1.0 GEOMETRY
 1200220 1.0 GEOMETRY HONORS
 1200230 1.0 ALGEBRA 2
 1200240 1.0 ALGEBRA 2 HONORS

SCIENCE

2002210 1.0 PHYSICAL SCIENCE
 2002240 1.0 CHEMISTRY 1 (2.5 GPA, 2's in Alg & Geo)
 2002250 1.0 CHEMISTRY 1 HONORS ^
 2001230 1.0 AP ENVIRONMENTAL SCIENCE + ~~science~~

ACADEMIC ELECTIVES

2106270 1.0 COMPREHENSIVE LAW STUDIES
 0002270 1.0 PSYCHOLOGY 1 & 2 (210700-210710)
 2107250 1.0 AP PSYCHOLOGY
 2109230 1.0 AP EUROPEAN HISTORY

FOREIGN LANGUAGE

2 credits in the same language required for 4 year college & ~~ap~~
~~ap~~ ~~ap~~ FCAT Reading Level 2 required for Foreign Language.
 0702240 F 2 1.0 SPANISH 1 0702270 1.0 SPANISH 2
 0702250 F 2 1.0 SPANISH 2 0702280 1.0 SPANISH 3
 0702290 1.0 SPANISH 4
 0701220 F 2 1.0 FRENCH 1 0701260 1.0 FRENCH 2
 0701230 F 2 1.0 FRENCH 2 0701250 1.0 FRENCH 3
 0711200/0711210 ~~C, Q, A, AP, IB, CAN, SIGN LANGUAGE 1 & 2~~
 0711220/0711230 2.0 CHINESE 1 & CHINESE 2
 0711230/0711230 2.0 CHINESE 3 & CHINESE 4

GENERAL ELECTIVES

0002210 1.0 SAT PREP (1001400)/(1209210)
 0002210 1.0 CREATIVE WRITING 1 & 2 (100220/20)
 0002205 1.0 EXECUTIVE INTERN SEE AIDE
 1800200 1.0 IBOTC - Amalgam Science (1, 2) (1800210) +
 2 (1800220) 2 (1800230)
 1900200/ARCD00 0.0 DRIVERS ED-After School/Remediated

PHYSICAL EDUCATION

1506220 1.0 SOPE Physical Education w/ Health
 0002210 1.0 VOLLEYBALL (150500/150510)
 0002210 1.0 SWIMMING (1501100/150120)
 0002210 1.0 BASKETBALL (000220/150210/150220)
 0002210 1.0 REC WRESTLING/INT (150550/150560)

PERFORMING FINE ARTS

1006200 1.0 JOURNALISM (new) (1006200/1006300)
 2 (1006210) 2 (1006220)
 1007200 1.0 SPEECH
 1007230 1.0 DEBATE 1 & 2 (0007240, Q)

STUDENT NAME _____

SPECIAL NOTES: STUDENTS PLEASE READ

1. Course numbers, titles, and descriptions are subject to change.
2. Course requests for a specific semester are not guaranteed.
3. Availability of courses is based on enrollment figures.
4. Course selections must be finalized by June.
5. If dropped, an enrollment number is required by an student.

ART ^

0106200 1.0 GRAPHIC DESIGN ^ (0106200/0106300)
 0106210 1.0 DRAWING ^ ^ (0106210/0106310)
 0106270 1.0 PAINTING ^ ^ (0106270/0106370)
 0101220 1.0 ART 2-D 1 ^ ^ 2 (0101200/20)
 0106210 1.0 PHOTOGRAPHY ^ ^ (35mm Camera ^)
 DRAMA ^
 0400210 1.0 DRAMA 1; 2 (0400210); 3 (0400220)

BAND ^

1202200 1.0 BAND 1 ^ ^ ^ ^ ^ (1202210)
 1202260 1.0 ORCHESTRA 1 ^ ^ (1202270)
 1202260 1.0 INSTR. ENS 1 ^ ^ (1202270) ~~ap~~
 1202200 1.0 JAZZ BAND: 2 (1202210)
 1200200 1.0 MUSIC THEORY 1; AP MUSIC (1200210)
 1201210 1.0 MUSIC APPRECIATION

COLOR GUARD ^ ^ - ADDITION REQUIRED ^

0200210 1.0 DANCE TECH 1, 2 (0200210)

CHORUS ^

1202200 (R) 1.0 CHORUS 1 ^ ^ (1202210) (R)

VOCAL TECH ^ - ADDITION REQUIRED ^

1202200 (R) 1.0 VOCAL TECH 1; 2 (1202210) (R)
 1202260 1.0 VOCAL ENSEMBLE 1; 2 (1202270)

THE FOLLOWING PROGRAMS COULD LEAD TO THE STATE GUARANTEED- BRIGHT FUTURES- GOLD SEAL SCHOLARS AWARD - award pays 75% of tuition for 2 to 4 years at a Florida tech school, community college or university

BUSINESS ENTREPRENEURSHIP ^ ^ ^

0207210 1.0 INTRO to INFORMATION TECHNOLOGY
 0212110 1.0 PRINCIPLES OF ENTREPRENEURSHIP
 0212120 1.0 BUSINESS MANAGEMENT & LAW ^

DRAFTING ^ ^

0725010 1.0 DRAFTING 1; DRAFTING 2 (0725010)
 DRAFTING 3 (0725020), 4 (0725030)

MEDICAL CAREER FIELD PREPARATION

0600220 1.0 MEDICAL SKILLS SERVICES ^
 0600210 2.0 HEALTH SCIENCES 1 & 2
 (0617100 / 0617110)

ENGINEERING ^ ^

0600250 1.0 INTRO to ENG DES; (0600210) DIGITAL ELECTRONICS; (0600220) PRINTING; (0600230) ENG DESIGN & DEVELOP

ENVIRONMENTAL SCIENCE ^

0912010 1.0 ENVIR. TECH 1; 2 (0912010); 3 (0912020); 4

TV PRODUCTION ^ ^ (Application form required)

0772110 1.0 TV PROD 1; 2 (0772120); 3 (0772130); (14)

DIGITAL DESIGN ^ ^

0209210 1.0 DIGITAL DESIGN 1 + (2d Tech Prerequisite)
 0209220 1.0 DIGITAL DESIGN 2; 3 (0209230)

NETWORKING ^ ^

0207020 1.0 NETWORKING 1 + (2d Tech Prerequisite)
 0207030 1.0 NETWORKING 2 INFRASTRUCTURE ^

0502000 F or E.O. LEARNING STRAT. PER. (0502000), (0502010)

ALTERNATE ELECTIVE CHOICES:

1. _____
 2. _____



PREPARING FOR COLLEGE

What You Need to Do (And When You Need to Do It!)

9th Grade

- Take schoolwork seriously because 9th grade counts toward Bright Futures Scholarships.
- Take college prep courses.
- Begin and continue building your personal resume. Include any school, religious organization or community activities you join as well as any awards or honors you receive.
- Do your 4 Year Plan with your Guidance Counselor.
- Begin looking at colleges in general, vocational tech schools, or the military according to your long range goals.
- Plan to take computer and/or technology classes early in high school. With today's technology focus, these skills are extremely important for all students!
- Get involved in quality activities.
- Start a file on colleges and college materials.

10th Grade

- Take the PSAT which is given once a year in October. The PSAT gives you good practice for standardized testing for college entrance. Learn ways to improve your scores.
- Attend the local College and Career Night. Numerous colleges, universities, and business involved allow you to browse and ask questions as well as collect brochures and materials about their organizations.
- Meet with your guidance counselor to review your 4 Year Plan and make any adjustments to your courses for the future. Discuss careers you are interested in. Discuss your eligibility for honors, dual enrollment, or AP level classes based on your success last year and this year.
- Visit your school's occupational specialist and take an interest survey or occupational survey such as Choices. Discuss results with the specialist and also with your guidance counselor.
- Begin planning for college visits with your family. A good time for a visit is during summer vacations. See the campus in person and visit with college students as well as admission representatives. Check college websites for details about the colleges.
- Consult SAT preparation software, books or tutorial classes to become comfortable with the types of questions on the test and how to work with time limits.
- Continue to add materials to your college file.

11th Grade

- Take the PSAT. This year it will count for qualifying for the National Merit Scholarship. Check off the box that allows your profile to be sent to interested colleges.
- Attend the local College and Career Night, this time armed with specific questions about degree programs, admissions procedures, financial aid, and campus life. Add material to your college file.
- Plan when you want to take both the SAT and ACT. Depending on your test taking strengths/weaknesses, you may want to take them in the fall as well as again in the spring. Colleges will always take your best subsets on the tests to use for admissions purposes. Plan to take the SAT-II Subject Tests after completing specific advanced course work.
- Continue updating your resume. Add in other clubs, leadership positions, and activities you are involved with.
- Interested in athletic scholarships? Contact the athletic departments of your favorite colleges.
- Go to the library and start researching scholarship and financial aid directories in preparation for next year.
- Spend spring break visiting college campuses. Check on schools of various sizes and locations, both in and out of state. Take pictures while you are there. Check the college websites for details.
- Get a head start on writing your college essays. They often take a lot more time than students think, so don't wait until the hectic senior year. Finalize them in senior year.

12th Grade

- Prepare college application packages on the college websites. Review deadlines and requirements. Line up letters of recommendations early. Give teachers, employers, or other adults at least a month to complete the recommendation forms. Include a stamped, addressed envelope with each letter request.
- Meet with your Guidance Counselor for your schedule and senior credit check interview.
- Submit completed applications on line at the college websites. Try to have them all finished by the end of October, especially for schools that admit on rolling decisions. Submit the checks for the college admission fee or pay by credit card on line. Send essays, recommendations if required, and resumes. Let your counselor know when you get a decision back from your colleges on admission.
- Take or retake the SAT and ACT if needed for admissions scores or scholarship cut off scores.
- In October, pick up your local scholarship book from your counselor. Attend the training session on how to complete applications appropriately. Watch the deadline!
- Visit college campuses for final decisions. Attend classes if possible and see the dorms. Talk to students attending the colleges you visit.
- On December 1, submit your Bright Futures application at www.FloridaStudentFinancialAid.org.
- In December, start the FAFSA (Free Application for Federal Student Aid) from the Federal website at www.fafsa.ed.gov. Have your parents begin filling it out. Tax forms need to be filled out early this year. File the FAFSA as soon after January 1st as possible.
- Have parents attend the Financial Aid Workshop at your high school for help in filing for financial aid.
- Take SAT II Subject Tests if needed for your colleges.
- Provide guidance counselor with requests for mid-year senior grades, if required by your colleges.
- Wait for college admissions decisions and financial aid award letters!
- Make your final college decision based on the college best meeting your personal academic goals and financial needs.
- Send back housing application deposit for selected college.
- Notify all colleges immediately when you make a decision. This frees up places for other students.
- Stay in touch with your Guidance Counselor!
- Attend Scholarship Night if you are receiving a local scholarship.
- Send thank you notes or letters to anyone assisting you during the admissions process.
- Breathe a big sigh of relief!

BRIGHT FUTURES SCHOLARSHIP PROGRAM



⌘ The state of Florida provides three **GUARANTEED** scholarships for academic achievement funded from the lottery proceeds

⌘ *Florida Academic Scholars Award*

⌘ *Florida Medallion Scholars Award*

⌘ *Florida Gold Seal Vocational Scholars Award*

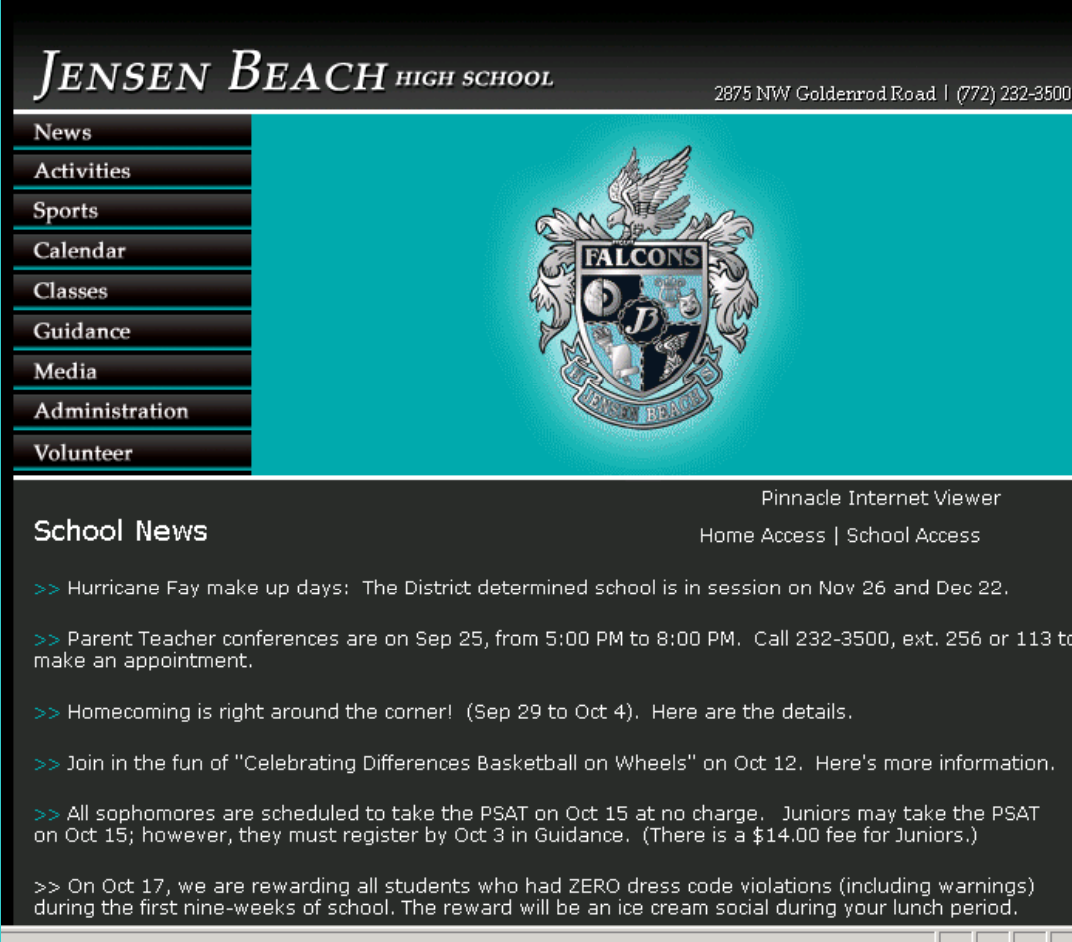
GENERAL ELIGIBILITY REQUIREMENTS for all THREE SCHOLARSHIPS



- ⌘ Be a **Florida resident**
 - ⌘ Earn a **Florida high school diploma** or its equivalent from a public or private high school
 - ⌘ Be **accepted** by and **enrolled** in an eligible Florida public or independent post secondary education institution
 - ⌘ Be enrolled for at least **six** semester credit hours or the equivalent
 - ⌘ **Not** have been found guilty of or pled nolo contendere to a **felony** charge
-

CHECK THE WEB SITE FOR ADDITIONAL
INFORMATION

WWW.JBHS.SBMC.ORG



JENSEN BEACH HIGH SCHOOL 2875 NW Goldenrod Road | (772) 232-3500

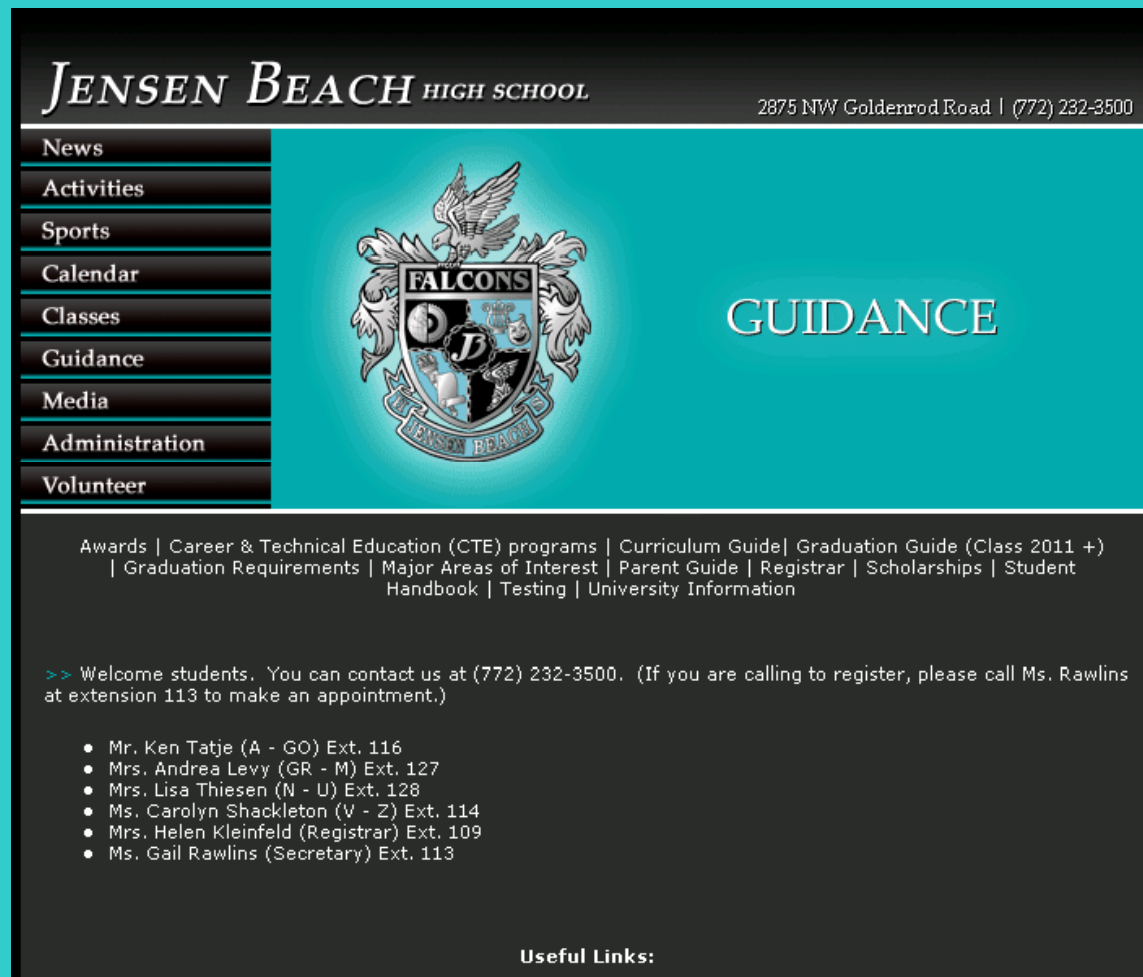
- News
- Activities
- Sports
- Calendar
- Classes
- Guidance
- Media
- Administration
- Volunteer

Pinnacle Internet Viewer
Home Access | School Access

School News

- >> Hurricane Fay make up days: The District determined school is in session on Nov 26 and Dec 22.
- >> Parent Teacher conferences are on Sep 25, from 5:00 PM to 8:00 PM. Call 232-3500, ext. 256 or 113 to make an appointment.
- >> Homecoming is right around the corner! (Sep 29 to Oct 4). Here are the details.
- >> Join in the fun of "Celebrating Differences Basketball on Wheels" on Oct 12. Here's more information.
- >> All sophomores are scheduled to take the PSAT on Oct 15 at no charge. Juniors may take the PSAT on Oct 15; however, they must register by Oct 3 in Guidance. (There is a \$14.00 fee for Juniors.)
- >> On Oct 17, we are rewarding all students who had ZERO dress code violations (including warnings) during the first nine-weeks of school. The reward will be an ice cream social during your lunch period.

Graduation – awards – promotion – universities – testing - links



The screenshot shows the Jensen Beach High School website. At the top, the school's name "JENSEN BEACH HIGH SCHOOL" is displayed in a serif font, with the address "2875 NW Goldenrod Road | (772) 232-3500" to the right. A vertical navigation menu on the left lists: News, Activities, Sports, Calendar, Classes, Guidance, Media, Administration, and Volunteer. The "Guidance" menu item is highlighted. The main content area features the school's crest, which includes an eagle, a shield with a falcon, and the text "FALCONS" and "JENSEN BEACH". To the right of the crest, the word "GUIDANCE" is written in a large, white, serif font. Below this, a list of links is provided: Awards | Career & Technical Education (CTE) programs | Curriculum Guide | Graduation Guide (Class 2011 +) | Graduation Requirements | Major Areas of Interest | Parent Guide | Registrar | Scholarships | Student Handbook | Testing | University Information. A welcome message follows: ">> Welcome students. You can contact us at (772) 232-3500. (If you are calling to register, please call Ms. Rawlins at extension 113 to make an appointment.)". A bulleted list of staff members is also present: Mr. Ken Tatje (A - GO) Ext. 116, Mrs. Andrea Levy (GR - M) Ext. 127, Mrs. Lisa Thiesen (N - U) Ext. 128, Ms. Carolyn Shackleton (V - Z) Ext. 114, Mrs. Helen Kleinfeld (Registrar) Ext. 109, and Ms. Gail Rawlins (Secretary) Ext. 113. At the bottom, the text "Useful Links:" is displayed.

JENSEN BEACH HIGH SCHOOL 2875 NW Goldenrod Road | (772) 232-3500

News
Activities
Sports
Calendar
Classes
Guidance
Media
Administration
Volunteer

FALCONS
JENSEN BEACH

GUIDANCE

Awards | Career & Technical Education (CTE) programs | Curriculum Guide | Graduation Guide (Class 2011 +)
| Graduation Requirements | Major Areas of Interest | Parent Guide | Registrar | Scholarships | Student
Handbook | Testing | University Information

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Useful Links: