

**Jensen Beach High School**  
**Calendar of Instructional Focus for Grade 10 Reading**  
**1<sup>st</sup> Nine Weeks**

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>August 24</b>	<b>First Day of School</b>				
<b>August 31</b> LA.A.2.4.8	<b>Synthesizes Information:</b> Synthesizes information from multiple sources to draw conclusions.				
<b>September 7</b> LA.A.2.4.4	<b>Locates, Analyzes, and Evaluates Information:</b> Locates, gathers, analyzes and evaluates information for a variety of purposes.				
<b>September 14</b> LA.A.2.4.7	<b>Validity and Reliability:</b> Analyzes the validity and reliability of primary source information and uses the information appropriately. <b>Assessment:</b> Synthesizes, Locates, Analyzes, and Evaluates Information				
<b>September 21</b> LA.A.2.2.7	<b>Comparison and Contrast:</b> Recognizes the use of comparison and contrast in text. <b>Assessment:</b> Compare/Contrast				
<b>September 28</b> LA.E.2.2.1	<b>Cause and Effect Relationships:</b> Recognizes cause and effect relationships in a text. <b>Assessment:</b> Cause/Effect				
<b>October 5</b> LA.A.1.4.2	<b>Inference and Using Text:</b> Selects and uses strategies to understand words and text and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations. <b>Assessment:</b> Inference and Using Text				
<b>October 12</b> LA.A.2.4.1	<b>Main Idea and Details:</b> Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of written material. <b>Assessment:</b> Main Idea/Details				
<b>October 19</b> LA.A.2.4.2	<b>Author's Purpose and Point of View:</b> Determines the author's purpose and point of view and their effects on the text. <b>Assessment:</b> Author's Purpose / POV				
<b>October 26</b> LA.E.2.4.1	<b>Complex Plot Elements:</b> Analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts and resolutions. <b>Assessment:</b> Complex Plot Elements				
			<b>EXAMS</b>		

**Jensen Beach High School**  
**Calendar of Instructional Focus for Grade 10 Reading**  
**2<sup>nd</sup> Nine Weeks**

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>November 2</b> LA.A.2.4.8	<b>Synthesizes Information:</b> Synthesizes information from multiple sources to draw conclusions.				
<b>November 9</b> LA.A.2.4.4	<b>Locates, Analyzes, and Evaluates Information:</b> Locates, gathers, analyzes and evaluates information for a variety of purposes.				
<b>November 16</b> LA.A.2.4.7	<b>Validity and Reliability:</b> Analyzes the validity and reliability of primary source information and uses the information appropriately.				
	<b>Assessment:</b> Synthesizes, Locates, Analyzes, and Evaluates Information				
<b>November 23</b> LA.A.2.2.7	<b>Comparison and Contrast:</b> Recognizes the use of comparison and contrast in text.				
<b>November 30</b> LA.E.2.2.1	<b>Cause and Effect Relationships:</b> Recognizes cause and effect relationships in a text.				
	<b>Assessment:</b> Compare/Contrast, Cause/Effect				
<b>December 7</b> LA.A.1.4.2	<b>Inference and Using Text:</b> Selects and uses strategies to understand words and text and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.				
	<b>Assessment:</b> Inference and Using Text				
<b>December 14</b> LA.A.2.4.1	<b>Main Idea and Details:</b> Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of written material.				
<b>January 4</b> LA.A.2.4.2	<b>Author's Purpose and Point of View:</b> Determines the author's purpose and point of view and their effects on the text.				
<b>January 11</b> LA.E.2.4.1	<b>Complex Plot Elements:</b> Analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts, and resolutions.				
<b>January 18</b>	<b>Assessment:</b> Main Idea/Detail, Author's Purpose/POV, Plot				
				<b>EXAMS</b>	<b>EXAMS</b>

**Jensen Beach High School**  
**Calendar of Instructional Focus for Grade 10 Reading**  
**3<sup>rd</sup> Nine Weeks**

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>January 25</b> LA .A.2.4.8 LA.A.2.4.4	<b>Synthesizes Information:</b> Synthesizes information from multiple sources to draw conclusions.				
	<b>Locates, Analyzes, and Evaluates Information:</b> Locates, gathers, analyzes and evaluates information for a variety of purposes.				
<b>February 1</b> LA.A.2.4.7	<b>Validity and Reliability:</b> Analyzes the validity and reliability of primary source information				
	<b>Assessment:</b> Synthesizes, Locates, Analyzes, and Evaluates Information				
<b>February 8</b> LA. A.2.2.7 LA.E.2.2.1	<b>Comparison and Contrast:</b> Recognizes the use of comparison and contrast in text.				
	<b>Cause and Effect Relationships:</b> Recognizes cause and effect relationships in a text.		<b>Assessment:</b> Compare/Contrast, Cause/Effect		
<b>February 15</b> LA.A.1.4.2	<b>Inference and Using Text:</b> Selects and uses strategies to understand words and text and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.				
	<b>Assessment:</b> Inference and Using Text				
<b>February 22</b> LA.A.2.4.1 LA.A.2.4.2	<b>Main Idea and Details:</b> Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of written material.				
	<b>Author's Purpose and Point of View:</b> Determines the author's purpose and point of view and their effects on the text.				
<b>March 1</b> LA.E.2.4.1	<b>Complex Plot Elements:</b> Analyzes effectiveness of complex plot elements				
	<b>Assessment:</b> Main Idea/Details, Author's Purpose/POV, Plot				
<b>March 8</b>	<b>FCAT</b>				
<b>March 15</b> LA.A.2.4.8 LA.A.2.4.4	<b>Synthesizes Information:</b> Synthesizes information from multiple sources to draw conclusions.				
	<b>Locates, Analyzes, and Evaluates Information:</b> Locates, gathers, analyzes and evaluates information for a variety of purposes.				
<b>March 22</b> LA.A.2.4.7	<b>Validity and Reliability:</b> Analyzes the validity and reliability of primary source information				
	<b>Assessment:</b> Synthesizes, Locates, Analyzes, and Evaluates Information				
<b>March 29</b>	<b>EXAMS</b>		<b>EXAMS</b>		

**Jensen Beach High School**  
**Calendar of Instructional Focus for Grade 10 Reading**  
**4<sup>th</sup> Nine Weeks**

Week of:	Monday	Tuesday	Wednesday	Thursday	Friday
<b>April 5</b>	<b>Spring Break</b>				
<b>April 12</b> LA.A.2.2.7 LA.E.2.2.1	<b>Comparison and Contrast:</b> Recognizes the use of comparison and contrast in text.				
	<b>Cause and Effect:</b> Recognizes cause and effect relationships in text.			<b>Assessment:</b> Compare/Contrast, Cause/Effect	
<b>April 19</b> LA.A.1.4.2	<b>Inference and Using Text:</b> Selects and uses strategies to understand words and text and to make and confirm inferences from what is read, including interpreting diagrams, graphs, and statistical illustrations.				
	<b>Assessment:</b> Inference and Using Text				
<b>April 26</b> LA. A.2.4.1	<b>Main Idea and Details:</b> Determines the main idea and identifies relevant details, methods of development, and their effectiveness in a variety of written material.				
<b>May 3</b> LA.A.2.4.2	<b>Author's Purpose and Point of View:</b> Determines the author's purpose and point of view and their effects on the text.				
<b>May 10</b> LA.E.2.4.1	<b>Complex Plot Elements:</b> Analyzes the effectiveness of complex elements of plot such as setting, major events, problems, conflicts and resolutions.				
	<b>Assessment:</b> Main Idea/Details, Author's Purpose/POV, Plot				
<b>May 17</b> LA.A.2.4.8	<b>Synthesizes Information:</b> Synthesizes information from multiple sources to draw conclusions.				
<b>May 24</b> LA.A.2.4.4	<b>Locates, Analyzes, and Evaluates Information:</b> Locates, gathers, analyzes and evaluates information for a variety of purposes.				
<b>May 31</b> LA.A.2.4.7	<b>Validity and Reliability:</b> Analyzes the validity and reliability of primary source information and uses the information appropriately.				
	<b>Assessment:</b> Synthesizes, Locates, Analyzes, and Evaluates Information				
<b>June 7</b>			<b>EXAMS</b>	<b>EXAMS</b>	

